

ACTIVITY 1

Extracurricular activities

TOPIC: THE YOUTH CAMP AND ENVIRONMENT

I. THE REASONS OF PERFROMANCE:

- Apply the general knowledge which students have learned to real life.
- Train physical, pitch tents skills, teamwork skills, presentation skills in public, collective activity.
- Relax and play learning

II. PURPOSES:

- Be aware of environmental protection.
- Create recycled products in daily life
- Promote the students' sense of aesthetic by the contest.
- Help students understand that general knowledge is useful for practical life. The subjects are supplement and support each other. Students must integrate to explain a problem.

III. PLAN:

TIME		THE TEACHER'S ACTIVITIES	THE STUDENTS' ACTIVITIES
February	Week 1	<ul style="list-style-type: none">- Send plan for teachers of grade 9.- Combine with the homeroom teacher- Combine with subject teachers to make content of contest.- Prepare instrument for the contest	<ul style="list-style-type: none">- Divide students into many small groups according to requirements of contest.
	Week 2	<ul style="list-style-type: none">- Announce about rules of each content contest.- Hold a presentation for students about "What is climate change?"- Prepare tools and content for the contest.	<ul style="list-style-type: none">- Each class nominates a representative to listen to guide.- Participate in training sessions.- Groups prepare each of contents.
	Week	<ul style="list-style-type: none">- Receive CDs of background music	<ul style="list-style-type: none">- Give CDs for the

	3	for test of fashion show in grade 9.	organizers. - Continue to prepare
	Week 4	- Finish preparation. - The organizers review the whole.	- Continue to prepare the content.
March	Week 5	- The organizers announce sites for tents of each class. - Teachers guide students how to move on stage and presentation order. - Motive games: the classes lucky draw to test according to groups. - Fully prepare for camp	- Collect according to announcement of the organizers. - The classes continue to prepare.
	Week 6	- Conduct a Camp. - Meeting to draw experience.	- Join Camp.

IV. METHODS:

- Method of teamwork: discuss and exchange.
- Method of collective games, solidarity.
- Method of presentation.

V. PERFORMANCE:

1. Perform:

- The purpose of the camp:

- Educate students.
- Train for student some skills: practice skill, observation skill, teamwork skill, presentation skill in public.
- Promote each student's aptitude, their character will be partly reflected in the activities.
- This is an opportunity for students to relax, close, solidarity. Teachers and students understand each other better.
- Help students realize that learning many subjects is useful. It is a huge source of knowledge which helps them apply into real life - A great combination of subjects.

- Students know what is climate change? Why is the earth hotter and hotter? Why do natural disasters frequently happen? Ext. Why do we have to protect the environment? Why do we have to propagate in order to people together protect the environment green - clean – beautiful?
 - **The elegant fashion contest** using recycled objects to make accessories (by hand-made) for street-wear clothing:
- Art and technology help students learn how to sew and the scheme of color.
- Music helps students be confidence while performing according to the music.
- Literature helps students refine their' wording while presenting to convince examiners.
- To introduce the meaning of students' clothing so as to be attractive and appealing examiners, students have to apply knowledge of biology and geography about climate change and environmental pollution.
 - **The behavior test** (the contestants in the final round): the main contestants are the best propaganda for everyone. They will present their understanding of climate change, environmental pollution, why do we have to protect the environment? How will you do to protect the environment? ext.
 - **The decorating tent test**: students decorate their tents to highlight the issue of environmental protection and the meaning of the name of the tent. This test helps students understand of climate change, environmental protection, what will you do to protect the environment around you?
 - **The motive test of "bring fresh water to delta"**: This test requires the ingenuity and solidarity of groups. Groups have to apply knowledge of Physical Education, Gymnastics, Biology, Art and Technology in the finals. Organizers will provide some useless materials and groups have to create useful objects from them.

2. Duration:

March 26th, 2014 on the anniversary of the Ho Chi Minh Communist Youth Union; Camp was hold for grade 9.

VI. RESULTS - PRACTICAL APPLICATION:

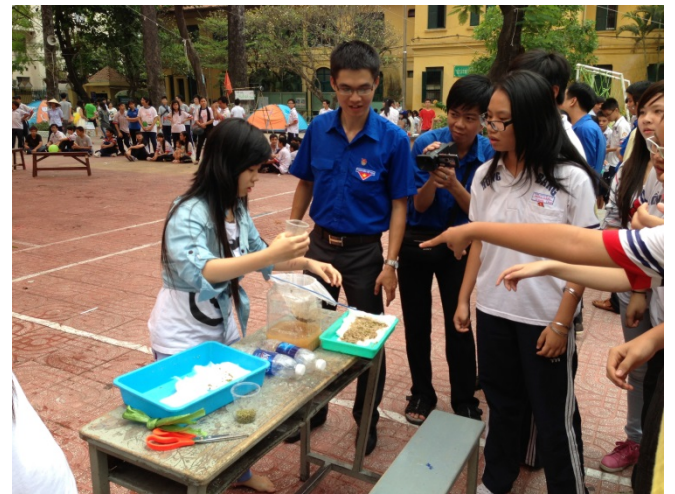
- The camp takes place successfully.

- However, in the fashion test, for recycled products for accessories and street-wear, some classes hadn't highlighted recycled accessories according to the request of the contest yet.

VII. Some pictures:

The decorating tent test





The motive test of "bring fresh water to delta"



The elegant fashion contest with recycled accessories