

The document below is an output plan for the community education/ distance education in Sacop, Pampanga. The UST SIMBAHAYAN Community Development office also envisions in adapting the planned style into the context of Malasa.

Strategic Planning - Workshop 3 Outputs

February 24, 2011

Sacop, Pampanga

Distance Education

\*Next Level

Elementary/ High School Learners:  
 Accreditation and Equivalency of ALS  
 Distance Education (Literacy & Numeracy)  
 >>Pagpapangkat ng mga mag- aaral

\*Curriculum Development

Modules  
 Mag- Antsi  
 Multi- lingual (Tagalog/ Filipino, Mag- antsi, English)

\*Teknolohiya/ pamamaraan

Two Way Radio  
 Computer- based AVP/ Audio Visual Materials

\*Formation Program

Trainings/ Seminars  
 Exposures/ Immersions

\*Program development

Planning/ Implementation/ monitoring evaluation  
 Pagpapakilos ng mga yaman (Resource mobilization)  
*Tao, pera, gamit at pasilidad*  
 Networking/ linkaging

Mga Layunin/ Plano	Pamamaraan	Kailan Magaganap (Marso 2011- Marso 2013)
Next Level, Elem/ HS	Pagtukoy ng mga antas ng learners  Listahan/ Form (dokumento)  Pagtatasa sa malaguro at patuloy na pagpapaunlad ng mga kaalaman, kakayahan at	Marso- Abril 2011\  Abril- Mayo 2011  Abril- Mayo 2011

	pagpapahalaga Pakikipag- ugnayan sa Deped	Abril- Mayo 2011
<b>Curriculum Development</b>	External Support Workshop	Marso- Agosto 2011
<b>Teknolohiya/ pamamaraan</b>	Dating mga gawain	Marso- agosto 2011
<b>Formation Program</b>	Doku Pananaliksik Teaching Strategies Pag- aaral ng English	
<b>Program development</b>	Networking/ linkaging	

- These workshop planning for a particular community is a manifestation of another strategy for a distance education program. Some of the presented details such as the students of ALS already passed the equivalency test and is being prepared for their community.
- The main difference of this strategy to Sitio Malasa is its goal on utilizing Audio Visual Presentation (though, a part of the ICTs: (Bandalaria, 2007; Dodds, 1996; Hirosato, 2001; Librero & Anung Haryono, 2002)). Although, this is still on the process of workshops to implement the use of AVPs in learning thru distance education.