



SEAMEO-Japan ESD Award 2014

**Theme : Fostering Global Citizenship
for Sustainable Future**

3 PLACES for a Sustainable Future Programme



Udonpittayanukoon School

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Preface

3 PLACES for a Sustainable Future Programme was developed under the cooperation of the school's administrators, teachers and students of Udonpittayanukoon School including the School Network, community, and international partnership schools. The goals of this programme is to prepare the youth of our generation and future generations into being a valued citizen of the ASEAN Community and the world citizen gaining in a sustainable future. Over the four year course, this programme has gained a great success and has proved positive results. It can be used as a good model for future projects and activities. The activities used supports the youth in terms of creative thinking, teamwork, cooperation, problem solving, and even communication by using multi languages as well as language used in presentations. These are the most important factors for spending lives peacefully and happily in the 21st century.

We hope that this document will be beneficial in help developing education for a sustainable future.

The ASEAN Study Centre Committee
of Udonpittayanukoon School

PART I: Details of our school

1. Name: Udonpittayanukoon School
2. Full address: 77 Srisook Road, Muang, Udon Thani
3. Postcode: 41000
4. Country: Thailand
5. School's telephone number: 66 42 221 960
6. School's fax number: 66 42 212 693
7. School' email address: -
8. Name of the school Director: Dr. Pramuan Sophaporn
9. Name of Teacher Coordinator: Ms. Suphaporn Phongmetha
10. Email address of the Coordinator: krusupaporn@gmail.com
11. School website: udonpit.ac.th
12. Educational level: Grade 7 – 12
13. Number of teachers in our school : 300
14. Number of teachers and students participated in this programme : 6
15. Number of students in our school: 5,420

PART II Information about the School's Programme

1. Title of the programme: 3 PLACES for a Sustainable Future Programme

2. Summary of the programme

3 PLACES for a Sustainable Future Programme was developed under the minds of the principle of the school, teachers, and students who had the desire to spread awareness about ASEAN and the importance of being an ASEAN citizen and a global citizen. Furthermore, the global citizens will have been developed the abilities that fit the criteria of the 21st century. This has started in 2010 as the Ministry of Education (MOE) has chosen our school, Udonpittayanukoon School, as the lead school in campaigning awareness about the ASEAN community to the students, teachers, and nearby communities. In order to do so, an ASEAN Study Centre was developed, as well as the Spirit of ASEAN project. The school's executive sees the significance of developing the potential of students and teachers in order to join ASEAN community in 2015. This has been done by giving opportunity to students and teachers including the community into experiencing and moving forward together.

The activities created in the project all had the aims to develop students into a citizen fit our criteria, 3 PLACES. This includes being someone who has all 3 P's which are Personal Spirit, Public Mind, and Problem Solving. Following that would be having the 3 L's which are Language (having the ability to speak more than one language), Leadership, and Local Context. In addition being someone who has the 3 A's, C's, E's, and S's which are of the following, Academics, Awareness, Action, Creativity, Cooperation, Cultural Diversity, Economic Sufficiency, Encouragement, Evaluation, Smart, Sharing, which will all lead up to a Sustainable Future. The project was developed from 2010-2014 focusing on 3 places which include the School, Community & School Network, and International Partnership Schools.

There are three minor projects and activities in School consisting of

- 1) Resources information: ASEAN Study Centre Establishment
- 2) ASEAN Camp
- 3) ASEAN Anniversary Week

Next, the three minor projects in Community & School Network are

- 1) ASEAN roadmap exhibition for community and school network
- 2) No students left behind

3) Creating ASEAN Fable mini book

Lastly, the three minor projects in International Partnership Schools are

- 1) Web community : Connecting Classroom
- 2) Memorandum of Understanding for Academic Cooperation & Exchange
- 3) Teacher & students exchange programme.

Every project is run by using the PDCA system and opening up opportunities for everyone to participate in the project starting from the executive, teachers, students, and even the school network.

The results of all the projects all excellent because they've had the cooperation of teachers and students in Udonthaynukoon School, the School Network, the community, and international partnership schools. (see attachments)

3. Background information or reasons why the school created this programme

The school strongly emphasizes the importance of preparing students into quality citizens of the world. The citizens will learn to live life according to economic sufficiency under the footsteps of the His Majesty the King starting from inside the school continuing into activities and experience outside the school followed by sharing knowledge with the community and the School Network resulted by exchanging cultures with international partnership schools. The objectives are to develop students into being citizens with knowledge, evaluation, creativity, problem solving, and being one who can survive in the 21st century. All of this will result in a sustainable future for the students, for future generations, and for the world.

4. Objectives/goals of the programme

4.1 To support cooperation among schools, communities, and international schools to improve the abilities of students and a sustainable future.

4.2 To support creative thinking skills, learning to share, be public minded, and being able to analyze and solve problems resulting in a sustainable future.

4.3 To support the use of the education for a sustainable future method which strictly focuses on the students and holds activities to develop students to fit the world class standard aims and see the importance of Child Center method.

4.4 To support students into have bilingual abilities and understands inter- cultural knowledge into living in a peaceful community.

5. Core competencies of students that the school aims for within the programme.

This programme aims to encourage students to have knowledge and understanding, cognitive skills, non-cognitive skills and behavioral capacities. The project desires to develop students to fulfill 3 PLACES: Points of emphasis (see attachment #1) by using the education for a sustainable future method. This strictly focuses on the students and holds activities to develop students to fit the criteria of the 21st century.

6. Period of the time when the programme was or has been implemented

Our school started this programme since 2010 after establishment of ASEAN Study Centre and is still existent today and will continue on until all 10 countries form together under the motto: One Vision One Identity One Community. The programme will remain even after ASEAN rejoins in order to achieve a sustainable future for everyone.

7. Activities (Action and Strategies of implementation)

We've started this programme since 2010 and is still continuing it today and the project that have achieved success is Action Plans of 3 PLACES for a Sustainable Future Programme which are of the following

- 1) Resources Information: ASEAN Study Centre: Establishment of the ASEAN Study Centre
 - 2) ASEAN Roadmap Exhibition for School Network & Community: Running exhibitions and activities for School Network and community.
 - 3) Web Community: Connecting Classroom: Management of connecting classrooms between Thai schools and international schools to build good relationships among partnership schools.
 - 4) ASEAN Camp: Organizing a camp for students in the school and School Network every year in order to spread awareness about being in the ASEAN Community.
 - 5) No students Left Behind: Giving art lessons to schools in the rural area and schools for underprivileged children
 - 6) ASEAN Anniversary Week: ASEAN Exhibition to celebrate the anniversary of the ASEAN Establishment to learn about traditions, festivals, and cultures of the 10 countries of ASEAN.
 - 7) Creating ASEAN Fables Mini Book: Fostering ASEAN Community awareness through art and ASEAN tales. All of this is gathered to create a Mini Book.
 - 8) Memorandum of Understanding for Academic Cooperation & Exchange
 - 9) Teacher and Student Exchange Program
- (For further details see attachments 2- 4)

8. Teaching and Learning methodologies that the school applies for the core competencies as identified in number 5.

We use many techniques and procedures according to the context of the activity being held by using the education for a sustainable future method and hosting activities regarding the 21st century with these 5 steps;

Step 1) Learning to question: This the start of developing thinking skills which students will carry out throughout their whole life and supports students to learn how to evaluate.

Step 2) Learning to search: Starting to search, question, interview, and test to gather useful information from different sources and will learn how to use this strategy on a daily basis.

Step 3) Learning to construct: Education that promotes understanding of analyzing reasons which can be attained in many ways such as Deductive & Inductive but the teachers will only be the facilitator.

Step 4) Learning to communicate: Language is an important factor that is needed to survive today's society. Students will have learned and practiced the language as well as develop techniques in presentation which covers education on using technology wisely in communication.

Step 5) Learning to serve: This develops common sense on being a good citizen. Students will learn how to cooperate, carry out responsibilities, be public minded, and find out ways on making the society a peaceful and long-lasting place to live.

3 PLACES for a Sustainable Future Programme was built under these five steps with the supervision of the principle and teachers of the school. The definitions of 3 PLACES are of the following which all of these are aimed for a sustainable future. Once all of these are complete, we will be able to reach our goal.

P.1 Personal Spirit: One who is friendly and a good sport. They have a peaceful mind and soul that cares to do good for others and are always improving themselves to benefit others.

P.2 Public Mind: The satisfaction of offering and giving to others in the aspect of service and knowledge.

P.3 Problem Solving: The ability to solve problems. This is done by learning and analyzing in order to fix the situation.

L.1 Language: Being able to speak in the second language (English) fluently and having the ability to use it on a daily basis.

L.2 Leadership: Inspiring others to follow you steps while sharing efforts, vision, and success. Language: Being able to speak in the second language (English) fluently and having the ability to use it on a daily basis.

L.3 Local Context: Embracing and being proud of valuable knowledge of the people in the local area. This includes knowledge and strategies that have been passed down from our ancestors from generation to generation.

A.1 Academics: Providing scholarly activities to improve education and classroom studies to develop valuable students.

A.2 Awareness: Being aware or having knowledge which in this case is being aware of the surroundings, latest news, and ASEAN.

A.3 Action: Carrying out the knowledge gained about putting it into action in different jobs and activities.

C.1 Creativity: The ability to transcend and come up with new ideas. This includes using the imagination and producing it into something realistic.

C.2 Cooperation: Being able to cooperate or work with others in the aspect of teamwork.

C.3 Cultural Diversity: Accepting different cultures and being able to cooperate with different cultures in one society.

E.1 Economic Sufficiency: Promoting economic sufficiency which is an approach to life and conduct applicable at every level from the individual through the family and community to the management and development of the nation. It promotes a middle path, especially in developing the economy to keep up in the era of globalization. This will lead to a successful economy and environment resulting in a brighter future for future generations.

E.2 Encouragement: Teachers and students encourage each other to do good for themselves, communities, society, and the environment. This also includes rewarding for good deeds and punishment for bad ones.

E.3 Evaluation: Being able to evaluate problems and situations precisely in order to problem solve and improve what is already assessed.

S.1 Smart: Students will be well-educated with knowledge that lasts a lifetime. They will be able to take what they've learned and use it in their daily lives as well.

S.2 Sharing: Students and educators will have the ability to share and exchange knowledge, cultures, and thoughts on certain subjects with both people in their country and other countries which will affect living in a multi-cultural society positively.

S.3 Sustainable Future: Everything listed above is aimed for a sustainable future or a long lasted future that will benefit future generations.

9. Partnership, community participation and International connection (Details of partners, their roles and activities that they have involved)

9.1 Indonesia (2011-2014) : SMA Kolese De Britto Upper Secondary School , Yogyakarta : Partnership Coordinator : Mr. Agus Hariyato. The activities we have involved are academic cooperation and teacher exchange.

9.2 South Korea (2012- 2013): Incheon Wondang High School: Partnership Coordinator: Ms. Park Kwisoon. The activity we have involved is Connecting Classroom under the topic "Culture in a box".

9.3 United Kingdom (2012- 2013) Winsor High School and Sixth Form UK: Partnership Coordinator: Ms Sue Rogers. The activity we have involved is Connecting Classroom under the topic “Shared learning in English literature”.

(See further information in attachment #5)

10. Monitoring and Evaluation mechanisms and summary of results

10.1 Monitoring and Evaluation mechanisms:

a. Surveys on the satisfaction of participants which will use a rating scale to analyze the satisfaction of the participants on each activity in each project and will also include open-end questionnaires to receive thoughts on the programmes and recommendation for the next project.

b. Interviewing participants of the event

c. Visiting record, school visits, and visits from other schools and institutions all around Thailand and nearby country.

10.2 Summary of results: The results of each minor project has either proved to be good or excellent (See further in attachment #3) and has been suggested to continue on in the future

11. Resources used for programme implementation

11.1 Department of ASEAN Affairs Ministry of Foreign Affairs

11.2 Bureau of Academic Affairs and Educational Standards Ministry of Education

11.3 Bureau of Educational Innovation Development Ministry of Education

11.4 Udon Thani Rajabhat University

12. Benefit /Impacts /positive outcomes of the programme to students, school, and community

Student benefit is that students will be aware of the ASEAN community and are ready to move forward to ASEAN community in the year 2015. Students will be capable of living in the ASEAN community and will be a qualify citizen of the world because of personal spirit, problem solving, team work, communication, and thinking skills.

School benefit is that the school has the ASEAN Study Centre that services students, teachers, and educators. It will have the curriculum that fits the world class standard schools and the ASEAN Curriculum Sourcebook resulting in being the leader of using the ASEAN Curriculum and best practice in classroom activity managements.

Community benefit is that the people of the school’s nearby communities are aware of being the ASEAN Community and are ready to live happily with the changes in the year 2015

The projects have succeeded and are the best practice which caused impacts and positive outcomes which are

1. The school has gained attention throughout the nation and has evolved into an education center not only for the School Network and schools nearby but is a platform for teachers and students from all around the country to visit and exchange knowledge throughout the whole year.

2. The school’s great success throughout the four years are

2.1 Has had an excellent result according to the Office of Nation Education Standards and Quality Assessments (Public Organizations).

2.2 A role model in running educational activities and manages according to economic sufficiency under the footsteps of His Majesty the King

2.3 Students have achieved gold medals in national competitions in many subjects such as Science, Art, and English

3. The community is proud and is a part of improving students aiming for a sustainable future and will be able to carry out their lives valuably.

13. Plan for sustainable and plan for the future

13.1 Plans for sustainability: Run the activities according to the objectives and target aims that were established. Run the activities in order to train students to have the capability to become a quality citizen of ASEAN and of the world. (See Attachment #2)

13.2 Plans for the future:

Udonpittaynukoon School has already set 5 year plans to improve education from year 2014 – 2018. The school has established objectives in improving the quality of education to excel academically, publically, and in cooperation with the community. The school will be giving service to School Networks all over the nation, build partnership with international schools, and hold activities according to the universal standard regarding 3 key points which are of the following

- 1) Sustainable partnerships
- 2) Education for global citizenship
- 3) Inter-cultural and global awareness

14. List of attachment such as a copy of the school operational plan or school management plan, learning/teaching materials of student worksheet, manual,

Attachment 1 File name: Diagram and Definition of 3 PLACES

Attachment 2 File name: Project Procedures

Attachment 3 File Name: Timeline and result of the programme

Attachment 4 File Name: Project Photos

Attachment 5 File name: References of Memorandum of Understanding for Academic Cooperation & Exchange

Attachment 6 File name: Details of Resources Information: ASEAN Study Centre

Attachment 7 File name: Examples of Analyzed Records and Worksheet

15. Photos related to the activity/programme

Picture #1 : Resources Information: ASEAN Study Centre



Picture #2 : ASEAN Roadmap Exhibition for School Network & Community



Picture #3 :Activity of ASEAN Anniversary Week



Picture # 4 : Activity of ASEAN Camp 2014



Picture #5 :Activity of Creating ASEAN Fables Mini Book Project



Picture #6 : Activity of No students left behind Project

