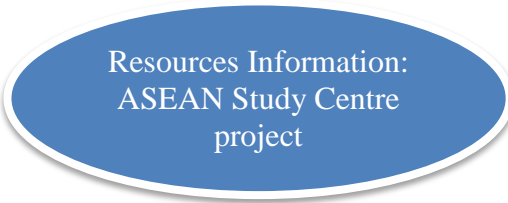
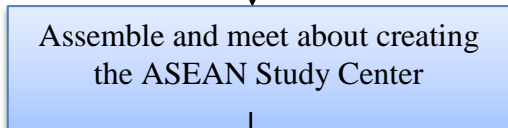
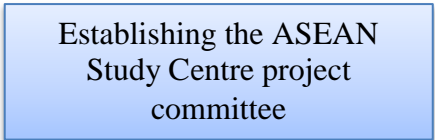
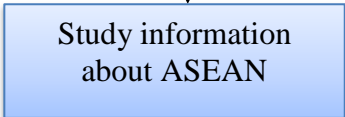



3 PLACES for a Sustainable Future Programme

Place #1 : Schools

Project Name: Resources Information: ASEAN Study Centre		Person In-Charge: Administrators and Spirit of ASEAN Project Committee				
Standard Indicators of the Project						
Having an appropriate information resource about ASEAN that includes the objectives of education, the needs and wants of students, community, and society, and improve students into being a valuable ASEAN member						
Order	Chart of Procedures	Information	Date of Action	Quality and Criteria	In-Charge	Other
1.		<ol style="list-style-type: none"> 1. Study the Spirit of ASEAN Program 2. Collect and analyze the important principles of creating the ASEAN Study Centre 3. Write out the ASEAN Study Centre project for the school 	June	Excellent	Staff of the Centre	
2.		Assemble, consult, and exchange thoughts on ASEAN with the teachers	July	Excellent	Teacher in charge of the Centre	
3.		<ol style="list-style-type: none"> 1. Establish the ASEAN Study Centre project committee 2. Assemble with the committee discussing and studying about information on ASEAN and create and ASEAN Study Centre 	July	Excellent	Teacher in charge of the Centre	
4.		<ol style="list-style-type: none"> 1. Establish the objectives/academics about ASEAN for the students 2. Design the Centre to fit the objectives/academics that is wanted for the students 3. Prepare equipment and tools 4. Build the ASEAN Study Center 	July - August	Good	Staff of the Centre	
5.		Open for service and record the usage of the Centre	August	Good	Staff of the Centre	

6.		Analyze and evaluate the result of service in the Centre	September	Good	Staff of the Centre	
7.		<p>1. Take the result from section 6 and present it to the committee in order for them to take into consideration regarding the usage of the ASEAN Centre and whether it leads to a positive or negative outcome</p> <p>1.1 The committee approves and allows the Centre to be used</p> <p>1.2 The committee doesn't approve and orders for improvement on the Centre</p>	September	Good	Staff and committee of the Centre	
8.		Write a report and conclude the result in usage of the ASEAN Study Centre	September - October	Good	Staff of the Centre	

3 PLACES for a Sustainable Future Programme


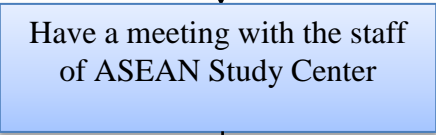
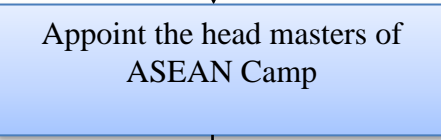
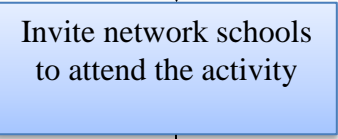
Place #1 : Schools



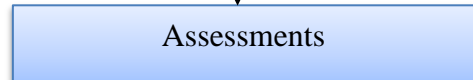
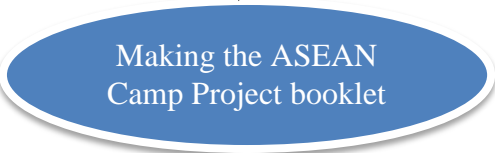
Project Name: ASEAN Camp

Person In Charge: Department of Foreign Languages and ASEAN Study Centre


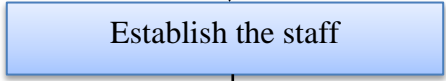
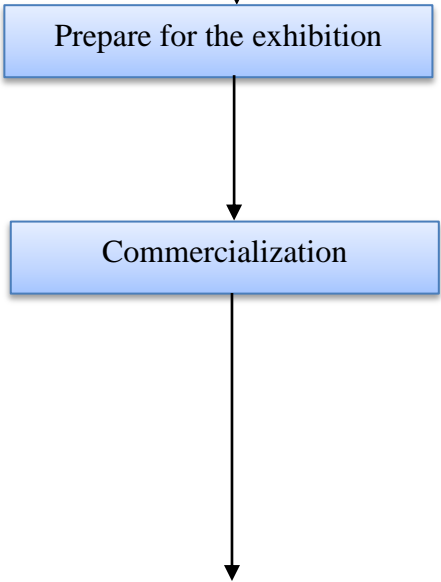
Important Standard Indicators of the Project

The students of the school and school networks gain knowledge and understanding about ASEAN and begin to be aware of ASEAN community which will also create a positive attitude. They will be able to take the knowledge they've gained and develop it properly. This leads to readiness in being a qualified member of ASEAN community.

Order	Chart of Procedures	Information	Date of Action	Quality and Criteria	In-Charge	Other
1.		1. Study the project promoting readiness for ASEAN and ASEAN Camp procedures 2. Collect and analyze by the given principles of the importance of ASEAN Camp 3. Write out the ASEAN Camp project	October	Excellent		
2.		1. Invite the ASEAN Study Center committee to attend the meeting to discuss how the camp will be set to fit the needs of the students of each school	October	Excellent		
3.		1. Establish the ASEAN Camp committee 2. Set up a meeting with the committee to study different information about activities that build awareness including trivia quizzes and ASEAN Food Project contest	October	Excellent		
4.		1. Send out the invitation letters to network schools regarding specific information and schedule of the event	October	Invite the teachers, students grade 7-11 from network schools, and club students to attend the event		

		<p>1. Carry out the project according to the following;</p> <ol style="list-style-type: none"> 1. Learning Station 1: ASEAN and Music 2. Learning Station 2: ASEAN arts and Culture 3. Learning Station 3: ASEAN Facts 4. Learning Station 4: Nature Walk 5. Indoor Activities: Song and Action Song (ASEAN WAY), Role Play 6. Outdoor Activities: ASEAN games. 7. ASEAN Food Project Contest (10 schools) 	November	Excellent		
5.		1. Conclude the results of ASEAN Camp	November	Excellent		
6.		<ol style="list-style-type: none"> 1. Rating the event by using surveys 2. Conclude the survey results and analyze the project 	November	Excellent		
7.		1. Make a booklet following the ASEAN Study Center's syllabus	November	Excellent		

3 PLACES for a Sustainable Future Programme
Place #1: Schools

Project Name: ASEAN Anniversary Week Exhibition		Person In Charge: ASEAN Study Centre Committee				
Standard Indicators of the Project						
Everyone who attends has knowledge and understanding on the importance of ASEAN and prepare for being ASEAN community						
Order	Chart of Procedures	Information	Date of Action	Quality and Criteria	In-Charge	Other
1.		<ol style="list-style-type: none"> 1. Create a draft on planning ASEAN Anniversary Week Exhibition 2. Propose the project for approval 	June	Excellent		
2.		<ol style="list-style-type: none"> 1. Explain ASEAN Anniversary Week Exhibition to the committee 2. Establish who's responsible and carry out the ASEAN Anniversary Week Exhibition 	July	Excellent		
3.		<ol style="list-style-type: none"> 1. Prepare equipment and documents for different activities 2. Coordinate with other institutions to conserve an analysis and facilities in different activities such as asking for sites to host the activities and parking spots 3. Prepare different ways of informing and expanding knowledge on ASEAN such as brochures on ASEAN and making a vinyl about ASEAN 4. Prepare souvenirs for attendants and participants of the event 5. Publicize and invite students, teachers, and staff of the school and schools in the school network including the community and institutions that are involved 	July	Excellent		

4.	<div data-bbox="228 105 611 248" style="border: 1px solid black; background-color: #ADD8E6; padding: 5px; text-align: center;"> Host the ASEAN Anniversary Week Exhibition </div>	<ol style="list-style-type: none"> 1. Prepare activities broadcasting the ASEAN Anniversary Week such as creating activity boards, ASEAN pillars, ASEAN camp, performances on different cultures in ASEAN, ASEAN Quiz, speech competitions, ASEAN Parade, ASEAN Essay Competition, Songs of ASEAN Music Video Competition, ASEAN Drawing Competition, and ASEAN Foods Cooking Competition 	August	Excellent		
5	<div data-bbox="228 552 692 660" style="border: 1px solid black; background-color: #ADD8E6; padding: 5px; text-align: center;"> Analyze and Conclude </div>	<ol style="list-style-type: none"> 1. Analyze how satisfied the attenders are 2. Analyze the level of knowledge about ASEAN participants have gained from the event 	August	Excellent		

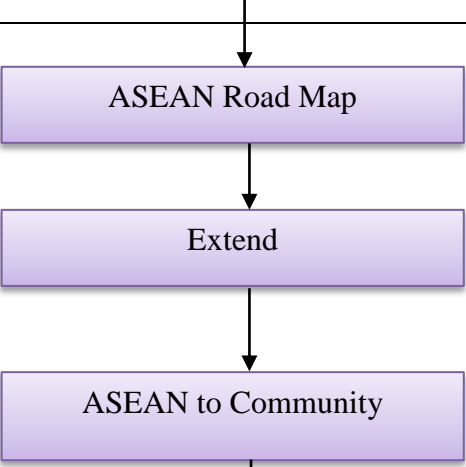
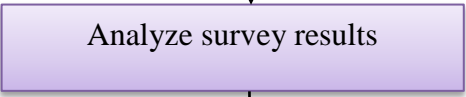

3 PLACES for a Sustainable Future Programme
Place #2: Community & School Network

Project Name: Developing Awareness of the ASEAN Community			Organizer: Foreign Languages Department Teachers/ASEAN Study Centre Staff			
Standard Indicators of the Project: Students, educators, and the peoples have knowledge, understanding, and awareness of being a member of the ASEAN community						
Order	Chart of Procedures	Activities	Date of Action	Quality and Criteria	In-Charge	Order
1.		1. Study the details of Spirit of ASEAN project 2. Study information about ASEAN and all ten ASEAN countries and other details 3. Plan procedures and continue on with the project	March	Excellent	FLD Teachers/ ASEAN Study Centre Staff	
2.		1. Prepare media resources and information in order to educate students in the school network and others, including communities around the school 2. Prepare activities, games, and Q&A's about ASEAN in English	April - May	Excellent	FLD Teachers/ ASEAN Study Centre Staff	
3.		1. Schedule and organize a suitable time to host the seminar and workshop 2. Host the seminar and workshop giving knowledge on ASEAN to students and teachers in the school and school network including the community	May – June	Excellent	FLD Teachers/ ASEAN Study Centre Staff	

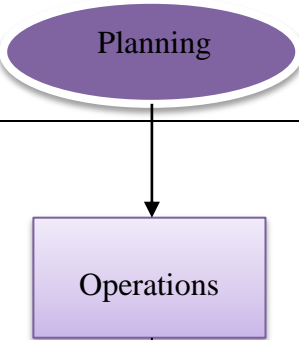



4.	<pre> graph TD A[Have a meeting with teachers in the school and network schools] --> B[Plan out the activities] B --> C[Schedule and organize a suitable time to host the event] C --> A </pre>	<ol style="list-style-type: none"> 1. Send out invitations to schools in the school network to attend the meeting in order to take part in the project 2. Have a meeting informing about the project and activities with schools in the school network 3. Schools in the school network respond to the invitation and gives information about their schools 4. Schools in the school network present new activities that will be possible to organize on the event and schedule a suitable date and time to attend the event 	June	Excellent	FLD Teachers/ ASEAN Study Centre Staff	
5.	<pre> graph TD A[Establish the Head Students] --> B[] </pre>	<ol style="list-style-type: none"> 1. Recruit student volunteers from ASEAN club 2. Select students that have talents and are able to give correct information about ASEAN 3. Prepare students who are able to sing The ASEAN Way and can also do participant in an ASEAN Q&A 	July	Excellent	FLD Teachers/ ASEAN Study Centre Staff	
6.	<pre> graph TD A{Preparation} -- Groups --> B[] A -- Possible --> C[] </pre>	<ol style="list-style-type: none"> 1. Prepare the selected students by giving more information on ASEAN and it's ten member countries 2. Have the head students try hosting the event before it actually happens to see if they need any improvement or advice 3. Assign different student groups to create variety in the activities and expand the opportunity for students to learn by participating 	July - August	Excellent	FLD Teachers/ ASEAN Study Centre Staff	





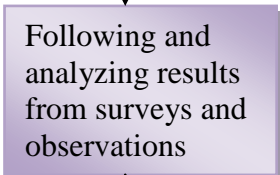
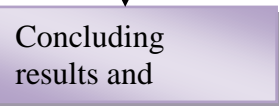
7.	 <pre> graph TD A[ASEAN Road Map] --> B[Extend] B --> C[ASEAN to Community] </pre>	<ol style="list-style-type: none"> 1. Host the ASEAN Roadmap Exhibition for School Network and Community activity at school networks 2. Expand the network to other institutions and doing so by using Video Conference 3. Host the ASEAN Road Map Exhibition for School Network and Community in different places and festivals which are provincial events, Loy Kratong Festival, farmers markets, Children’s Day events, Red Cross Fair, and Academic Festivals. This also includes providing knowledge to prisoners, cheering at the ASEAN cup football event, the Indochina Fair, and so on. 4. Publicize about being a member of the ASEAN community to communities by joining Sport’s Day parades from the school that has an ASEAN Study Centre 5. Meet with the head of the Provincial Administrative Organization in order to inform people about the ASEAN Community and ASEAN languages for locals 	September - October	Excellent	FLD Teachers/ ASEAN Study Centre Staff	
8.	 <pre> graph TD A[Analyze survey results] </pre>	<ol style="list-style-type: none"> 1. Analyze the satisfaction and recommendations of the participants to improve the exhibition for future references 	November	Excellent	FLD Teachers/ ASEAN Study Centre Staff	
9.	 <pre> graph TD A([Conclude]) </pre>	<ol style="list-style-type: none"> 1. Report and conclude results from the ASEAN Roadmap Exhibition for School Network and Community activity 	November	Excellent	FLD Teachers/ ASEAN Study	

3 PLACES for a Sustainable Future Programme
Place #2: Community & School Network




Project Name: No Students Left Behind			Group: Art Department			
Standard Indicators of the Project: Students will have a positive view on art and will have an improvement in public mind						
Order	Chart of Procedures	Information	Date of Action	Quality and Criteria	In-charge	Other
1		<ol style="list-style-type: none"> 1. Study how the project will be made 2. Regulate boundaries for the project methods 3. Present the project 	May	Excellent	Mr. Somart Kumpermpoon and committee	
2		<ol style="list-style-type: none"> 1. Publicize and recruit students 2. Establish the student committee 3. Divide students into groups to host the No Students Left Behind project 4. Each group will run the activities and share responsibilities which include cooking, hosting, and running the activities 5. Establish a suitable date, time, and place to run the event 6. Prepare the equipment and tools such as colors, paper, and charitable goods 7. Hold the activities at participating schools and schools in the rural areas of Udon Thani and provinces near-by 	June – December	Excellent	Mr. Somart Kumpermpoon and committee	

3	<div data-bbox="304 204 577 319" style="border: 1px solid black; background-color: #d8bfd8; padding: 5px; text-align: center;">Analyzing survey results</div> <div data-bbox="427 316 443 411" style="text-align: center;">↓</div>	<ol style="list-style-type: none"> 1. Printing and handing out <ul style="list-style-type: none"> - Assessment forms - Observation forms - Surveys 	January	Excellent	Mr. Somart Kumpermpoon and committee	
4	<div data-bbox="304 410 577 525" style="border: 1px solid black; background-color: #d8bfd8; padding: 5px; text-align: center;">Conclude and report results</div>	<p>Report the project procedures</p> <ol style="list-style-type: none"> 1. Conclude the project results 2. Analyze problems and difficulties 3. Specify methods for continuing the project successfully 	February	Excellent	Mr. Somart Kumpermpoon and committee	

3 PLACES for a Sustainable Future Programme
Place #2: Community & School Network

Project Name: Creating ASEAN Fable Mini Book		Person In-Charge: ASEAN Study Centre Staff and Art Department				
Standard Indicators of this Project: Students will achieve a positive point of view on having a different culture from the ASEAN countries						
Order	Chart of Procedures	Information	Date of Action	Quality and Criteria	In-Charge	Order
1		1. Study the project 2. Establishing boundaries of the project 3. Presenting the project	May 2012	Excellent	ASEAN Study Centre Staff and Art Department	
2		1. Publicize and recruit students that are interested in the project 2. Send out invitations to teachers and students of the school network 3. Register replies from participating schools 4. Telling trainees to prepare ASEAN fables, each group will have 3 people and will have to prepare 2 stories. 5. Prepare equipment and tools in drawing and putting the mini book together 6. Host the training for making the ASEAN Fables Mini Book for 3 days. There will be a lecturer and a cartoon expert attending as well.	June 2012 6-8 July 2012	Excellent	ASEAN Study Centre Staff and Art Department	
3		1. Analyze the students' work 2. Send out surveys on the satisfaction of the participants 3. Observation reports	November 2012	Excellent	Project Committee	
4		Reporting the project 1. Conclude the results 2. Problems and obstacles 3. Methods of continuing the project in the future	December 2012	Excellent	Project Committee	

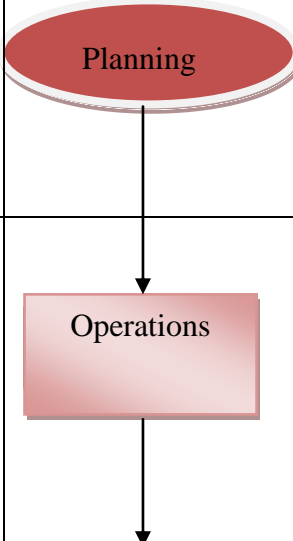
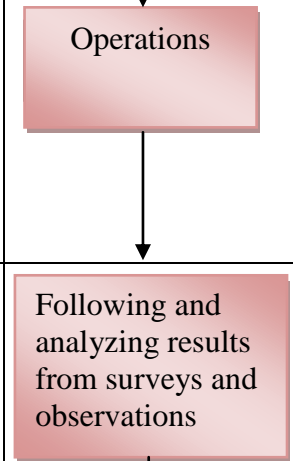
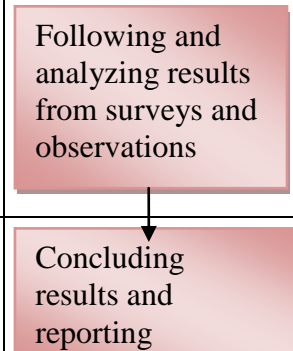
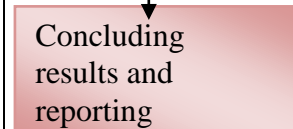
3 PLACES for a Sustainable Future Programme
Place #3: International Partnership Schools

Activity Name: Web Community: Connecting Classroom							
Evaluation Standards 80% of participants/people involved in Web Community				Person In-Charge: Foreign Language Department			
Order	Chart of Procedures	Activities	Date of Action	Quality and Criteria	In-Charge		
1	Plan 	<ul style="list-style-type: none"> - Assess goals and objectives - Invite the narrator and network schools - Prepare ICT equipment 	July- November	Excellent	ASEAN Study Center : Sister School		
2	Do 	<ul style="list-style-type: none"> - Have a meeting with the committee and narrator - Plan out the procedures of Web Community Project 		Excellent			- The preparation is complete and is very well put
		1. Education on subjects regarding the ways of exchanging knowledge through ICT : Connecting Classroom <ul style="list-style-type: none"> > Establish the curriculum > Create an education plan on the topic 		Excellent			-80% of the people involved are satisfied with the event because of its excellent procedures on instructing


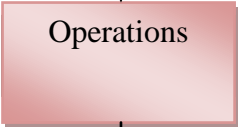
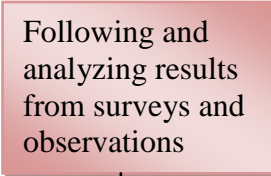
		<p>> Prepare the students; educating and practice the students to do activities regarding the certain topics/knowledge that is wanted to be exchanged</p> <p>2. Establish a practice group on creating a curriculum and education plan</p> <p>3. Test; exchanging knowledge through Web Community</p>		Excellent		
3	<p>Check</p> <div style="border: 1px solid black; background-color: #f8d7da; padding: 5px; text-align: center; margin: 10px 0;">Assessment</div>	<p>- Find or make equipment such as surveys and assessment sheets for participants</p> <p>- Collect information – Analyze the information – Find the meaning</p>		Excellent		
4	<p>Act</p> <div style="border: 1px solid black; background-color: #c63838; color: white; border-radius: 50%; padding: 10px; text-align: center; margin: 10px 0;">Conclusion</div>	<p>Use the evaluation results to improve the project</p> <p>- To review he staff's work</p>		Excellent		

		<ul style="list-style-type: none">- To plan out what's next- To create important information on the subject				
--	--	--	--	--	--	--

3 PLACES for a Sustainable Future Programme
Place #3: International Partnership Schools

Project Name: Memorandum of Understanding for Academic Cooperation & Exchange			Person In-Charge: The school's principle & the school's academic development system			
Standard Indicators of the project: International Partnership Schools						
Order	Chart of Procedures	Information	Date of Action	Quality and Criteria	In-Charge	Order
1	 <p>Planning</p>	<ol style="list-style-type: none"> 1. Study the project 2. Establishing boundaries of the project 3. Presenting the project 	May	Excellent	The school's principle & the school's academic development system	
2	 <p>Operations</p>	<ol style="list-style-type: none"> 1. Establish the project committee 2. Meet with the committee 3. Establish wanted boundaries of MOU 4. Establish the time and place to run the project 5. Coordinate with the partnership school 6. Prepare documents and arrange to countersign in MOU 7. Run the event and record the partnership in order to complete the goal 	June - August	Excellent	The school's principle & the school's academic development system	
3	 <p>Following and analyzing results from surveys and observations</p>	<ol style="list-style-type: none"> 1. Analyze results by using observation reports and surveys 2. Project reports 	February	Excellent	The Project Committee	
4	 <p>Concluding results and reporting</p>	<p>Reporting the project</p> <ol style="list-style-type: none"> 1. Conclude the results 2. Problems and obstacles 3. Methods of continuing the project in the future 	March	Excellent	The Project Committee	

3 PLACES for a Sustainable Future Programme Place #3: International Partnership Schools

Project Name: Teacher & student exchange programme.		Person In-Charge: Foreign Language Department and ASEAN Study Centre Staff				
Standard Indicators of the project: Exchanging knowledge to develop a strong curriculum resulting in a sustainable future						
Order	Chart of Procedures	Information	Date of Action	Quality and Criteria	In-Charge	Order
1	 <p>Planning</p>	<ol style="list-style-type: none"> 1. Studying the project 2. Establishing boundaries of the project 3. Presenting the project 	June	Good	Foreign Language Department and ASEAN Study Centre Staff	
2	 <p>Operations</p>	<ol style="list-style-type: none"> 1. Establishing the project committee 2. Meet with the committee to find projects and improve its' quality 3. Prepare information and documents in recruiting those who are interested จัดเตรียมข้อมูลเอกสาร ในการรับสมัครผู้สนใจ 4. Establish a suitable date, time, and place for the recruiting exams (AFS, YFU , EF , AYC, I study, etc.) 5. Connect and coordinate traveling documents 6. Announce the recruited peoples 7. Hold a meeting about being ready to travel abroad 8. The recruited peoples will travel abroad to exchange cultures 	July - September	Excellent	Foreign Language Department and ASEAN Study Centre Staff	
3	 <p>Following and analyzing results from surveys and observations</p>	<ol style="list-style-type: none"> 1. Analyze the students' work 2. Send out surveys on the satisfaction of the participants 3. Observation reports 	November	Excellent	Project Committee	

4	↓ Concluding results and reporting	Reporting the project 1. Conclude the results 2. Problems and obstacles 3. Methods of continuing the project in the future	December	Excellent	Project Committee	
---	---------------------------------------	---	----------	-----------	-------------------	--

3 PLACES for a Sustainable Future Programme
Place #1 : Schools

3 P L A C E S Objectives	Projects		
	Resources Information: ASEAN Study Centre	ASEAN Camp	ASEAN Anniversary Week
P.1 Personal Spirit		✓	✓
P.2 Public Mind	✓	✓	✓
P.3 Problem Solving		✓	✓
L.1 Language	✓	✓	✓
L.2 Leadership	✓	✓	✓
L.3 Local Context	✓	✓	✓
A.1 Academics	✓	✓	✓
A.2 Awareness	✓	✓	✓
A.3 Action	✓	✓	✓
C.1 Creativity	✓	✓	✓
C.2 Cooperation	✓	✓	✓
C.3 Culture Diversity	✓	✓	✓
E.1 Evaluation	✓	✓	✓
E.2 Economic Sufficiency	✓	✓	✓
E.3 Encouragement	✓	✓	✓
S.1 Smart	✓	✓	✓
S.2 Sharing	✓	✓	✓
S.3 Sustainable Future	✓	✓	✓

3 PLACES for a Sustainable Future Programme
Place #2 : Community & School Network

3 P L A C E S Objectives	Projects		
	ASEAN Roadmap Exhibition for School Network & Community	Creating ASEAN Fable Mini book	No Students Left Behind Organization
P.1 Personal Spirit	✓	✓	✓
P.2 Public Mind	✓	✓	✓
P.3 Problem Solving	✓	✓	✓
L.1 Language	✓	✓	✓
L.2 Leadership	✓	✓	✓
L.3 Local Context	✓	✓	✓
A.1 Academics	✓	✓	✓
A.2 Awareness	✓	✓	✓
A.3 Action	✓	✓	✓
C.1 Creativity	✓	✓	✓
C.2 Cooperation	✓	✓	✓
C.3 Culture Diversity	✓	✓	✓
E.1 Evaluation	✓	✓	✓
E.2 Economic Sufficiency	✓	✓	✓
E.3 Encouragement	✓	✓	✓
S.1 Smart	✓	✓	
S.2 Sharing	✓	✓	✓
S.3 Sustainable Future	✓	✓	✓

3 PLACES for a Sustainable Future Programme
Place #3: International Partnership Schools

3 P L A C E S Objectives	Projects		
	Memorandum of Understanding for Academic Cooperation & Exchange	Teacher and Student Exchange Program	Web Community: Connecting Classroom
P.1 Personal Spirit	✓	✓	✓
P.2 Public Mind	✓	✓	✓
P.3 Problem Solving	✓	✓	✓
L.1 Language	✓	✓	✓
L.2 Leadership	✓	✓	✓
L.3 Local Context			✓
A.1 Academics	✓	✓	✓
A.2 Awareness	✓	✓	✓
A.3 Action	✓	✓	✓
C.1 Creativity		✓	✓
C.2 Cooperation	✓	✓	✓
C.3 Culture Diversity	✓	✓	✓
E.1 Evaluation	✓	✓	✓
E.2 Economic Sufficiency		✓	✓
E.3 Encouragement	✓	✓	✓
S.1 Smart		✓	
S.2 Sharing	✓	✓	✓
S.3 Sustainable Future	✓	✓	✓