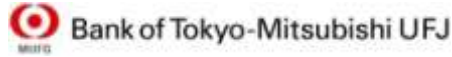




Supporting Partners:



Submission Form of 2013 SEAMEO-Japan ESD Award

Theme: Values Education

The last day for submission of entries: 16 September 2013

PART I: Details of Your School

1. Name of your school : Ban Hue Wow Nong Naree School.
2. Full address:

Ban Hue Wow Nong Naree School,

No. 126, Village No. 8, Ban Nong Naree, Bu Soong sub-district,

Wang Hin district, Sisaket province, 22300, Thailand.
3. Postcode: 22300
4. Country: Thailand
5. Telephone number (Country code + Subscriber numbers) :

+66 4566 0364 or +66 1966 3354
6. Fax number (country code+city code+fax number) : - (Without)
7. Name of the Head Master/ Principal/ School Director :

Director of Ban Hue Wow Nong Naree School is Mr. Surachat Thonsri
8. Name of Teacher Coordinator: Mr. Surachat Thonsri
9. Email address: NOISCHOOL@hotmail.co.th
10. School website (if available): www.hwnschool@hotmail.com

11. Educational level (Such as Kindergarten 1 to Grade/Year 9):

Kindergarten 1 to Grade 9 (Kindergarten 1-2 Primary Grade 1-6 and Secondary Grade 7-9) In Thailand mean that Opportunity Extension Schools.

12. Number of teachers in your school: 17 people.

13. Number of students in your school: 260 people.

14. Please provide the name of teachers and students who were/have been involved in the planning and implementation of this school activity/programme on Values Education.

Teachers:

- 1) Mr. Surachat Thonsri
- 2) Mr. Samai Getgowit
- 3) Mr. Patanasak Bangbai
- 4) Mr. Lumpoon Vasri
- 5) Mr. Suwanloap Intasaeng
- 6) Mr. NaRit Jaubun
- 7) Mr. Dumrungsuk Griphun
- 8) Mr. Nujun Srijun
- 9) Mrs. Wungdaon Lapo
- 10) Mrs. Namphun Bangbai
- 11) Mrs. Wanpen Getgowit
- 12) Mrs. Maneerat Duanyai
- 13) Mrs. Nisachon Anuphun
- 14) Mrs. Thidarat Inthasaeng
- 15) Miss. Gunya Sojit
- 16) Miss. Oranut Norasarn
- 17) Miss. Oreesara Khemrud

Students:

Kindergarten 1 to Grade 9, 260 people

PART II: Information about the School's Values Education Activity/Programme

1. Title of the school's programme

Development environment in the school as a learning environment to cultivate students' behavior and conduct themselves according to the philosophy of sufficiency economy.

2. Summary of the programme (a half to one page A4)

Development environment in the school as a learning environment to cultivate students' behavior and conduct themselves according to the philosophy of sufficiency economy. Multi-purpose building to be used as a venue for business development activities of the Department of Teaching and Learning. The addition of the rear building as a place of teaching and learning activities in learning the basic career and is a place for lunch, the students at three schools in the area to relax. converted to look like a beautiful flower. A garden for students to sit and relax at your leisure. Lumduan, a tree planted in Sisaket Province, 30 from the agricultural areas in the school by filling a shallow pool of water can not be stored and can be dangerous for young students during the rainy season. The pervious soil mix manure to agricultural areas. The school offers a variety of learning resources and students have learned by the practice include the planting of native vegetation, Plastic fish in the pond, The pig frog species native , mushroom cultivation. Oyster mushroom. Output can be sold to the lunch program, to market the community and processing of agricultural products. The curriculum and learning units, food processing, including processing the chili, grilled catfish, catfish. Processing a cracker mushroom. Processing a mushroom sauce mushrooms. Processing tare is pickled with onion juice. Prepared the O - Top of Wang Hin district.

Behavior of their students found that students tend to behave more self sufficient are the advantages resulting from the use of learning activities continuously. Students to learn about the savings generated by the analysis of revenue - expenditure and cost saving reasons to spend. Help your generosity. The value of local knowledge in food production. Involved in the preservation and dissemination of traditional knowledge to the family and adequate livelihood with reasonable ages.

Community satisfaction with the participation of management in mobilizing labor in developing school budgets. Participate in the activities of teaching and learning experience and knowledge to their children.

The school is a center for learning about the sufficiency of the community and area office Elementary Sisaket 1 and exchange to other schools that visited Ban Hue Wow Nong Naree school on a regular basis.

3. Background information or reasons why the school created this programme

The current economic progress of society from rural to urban Thailand changes constantly. Change the way of life in a competitive situation facing the modern hustle and high pressures. Moreover, the current materialism. Consumption values than necessary. The use of technology in an inappropriate way. Lack of morality and prudence. In particular, the lack of moral basis for instilling values and social responsibility. Which affect the state of mind, feeling and lifestyle of Thailand combined. Immunity is reduced by the social order. Causing various social problems such as crime, drugs, corruption and debt disputes and schisms of thought. The deteriorating trend and even more deeply rooted. Imbalance that occurs in Thailand. His Majesty the King's advice to the government and people of Thailand for everyone to be a major social and economic changes as well as solution to make them immune to the crisis. And development guidelines to achieve well-being of the people. He works under the philosophy of sufficiency economy, which is the core ideas and practices in their lifestyle of Thailand to keep pace with globalization progress with balance. Existence knowingly changed. Adaptable and ready to change.

That the Royal speech. "... *Developing countries need to follow the hierarchy. To establish a baseline. Fair enough to most people is a prerequisite before. Using methods and equipment savings. But theoretically correct. On a fairly steady basis and comply with it. It is always a gradual growth and enhance the economic position of the next higher order. If it is dedicated towards creating prosperity. For economic reasons, but for a quick single. Without an action plan related to the state of the country and of the people in accordance with It will be an imbalance in the stories, which may become more difficult as evidenced by the failure of many civilized countries are facing serious*

economic problems at this time ... " the speech of the Graduation Ceremony. of the University of Agriculture University, July 18, 1974.

Area Office for the District 1 Elementary KET OBEC policy. (Office of Basic Education) to lead the sufficiency economy concept in education. The policy-driven management strategy in fiscal 2012 includes a strategy to improve the quality and standards of education at all levels. Strategy to cultivate the moral sense of the Nation Thailand and the lifestyle philosophy of sufficiency economy. Strategy to expand educational opportunities for students to get the opportunity to develop the full potential. Strategy for teacher development and educational system. Strategy development and management efficiency study. Emphasizing that school administrators take lessons. Summary of the teaching process and knowledge management, the philosophy of sufficiency economy. Teachers to develop a deeper understanding of the philosophy of sufficiency economy can bring to teaching and learning effectively. Encourage students to develop awareness about the sufficiency economy philosophy to practicality. (Primary Education Area Office 1 Sisaket, 2011: 12).

Ban Hue Wow Nong Naree school. Primary Educational Service Area Office 1 Sisaket. School is expanding educational opportunities. Education from kindergarten 1 to Grade 9. There are 260 students, teachers and educational personnel 17 people. (Information June 10, 2012). Area of the school, 9 rai 3 ngan. There are three villages in the service area. The house among Moo 5 Ban Hue Wow, Moo 8 Ban Nong Naree and Moo 16 Ban Taturt. The analysis of the context of the school and the state of education annual report found that students have a habit of lavish spending. Lack of teamwork. Be personal rather than collective. Volunteerism is minimal. No integrity, like the theft. The area of the school has a very empty. There is a pool, but can not keep it all year and the water supply is broadly broken. Teachers and the school board has approved an update or filling the pool. When filling up the pool is increased by about three agricultural areas can have many activities such as farming, pig rearing house. Plastic fish in the pond. The frogs in the pond mortar. A mushroom house. And planting of native vegetation. A multi-purpose building that is conducive to teaching and learning activities based on the philosophy of sufficiency economy. Activities throughout the course of processing agricultural products. For sale to the school lunch program by the school's cooperative shops. Prepared O-Top product sales, with stores in the community.

Of the background and reasons for the preparation of the project. The school has established a project to develop a school environment that is conducive to cultivate learning habits of students behave according to the philosophy of sufficiency economy to develop students from kindergarten 1 to grade 9. The feature is sufficiently important. Rationality and restraint as a good immunity. A deeper understanding of the principles of the philosophy of sufficiency economy with moral integrity, diligence, generosity and sharing in society can be happy with the sustainable lifestyle of self-sufficiency of the community.

4. School vision, mission and core values

School Vision :

Ban Hue Wow Nong Naree school. Education students to learn thoroughly. Their full potential. Moral knowledge. Coupled philosophy of sufficiency economy. Democratic leadership. Health and the environment. Media and technology with academic excellence. Collaboration with the community.

School Mission :

1. Event-based approach to teaching the students the importance of education reform.
2. Extracurricular activities. Develop students' moral knowledge. Coupled philosophy of sufficiency economy.
3. Manage school. Emphasis on the involvement of local people, communities and organizations.
4. Developing teacher knowledge, teachers can fight professional.

School Core Values : Core values of the school. " Self-sufficient "

Identity of the institution "Suffice school"
Identity of the student "clean"

5. Objectives/goals of the programme

5.1 Objectives/goals of the programme

- 1) To develop their practice of student behavior as it approaches the philosophy of sufficiency economy.
- 2) To improve and develop the resources in the school environment that is conducive to cultivating their behavior according to the philosophy of sufficiency economy.
- 3) To encourage students to study the distribution of income between the production and processing of agricultural produce from the event by learning the philosophy of sufficiency economy

5.2 The goal of the project.

Volume :

- 1) Resources of the school, the philosophy of sufficiency economy, including agricultural crops for vegetables. nursery pigs, aquarium , frog pond , mushroom house.
- 2) The school is looking to learn to relax

Quality :

- 1) Students living adequate. A moderately realistic and immunity.
- 2) Students to diligent saving generosity, morality and responsibility.

6. Values that the school aims for within the programme and/or definitions

1. **Values of the students** mean behavior and conduct of students, according to the philosophy of sufficiency economy with moderation, reasonableness, and the immune system in the body based on the four key elements of the economic, social, cultural and environmental in the context of Ban Hue Wow Nong Naree School.

2. **Environment in schools to improve the learning** means places in Hue Wow Nong Naree School created or developed as a learning environment to cultivate students' behavior to behave according to the philosophy of sufficiency economy were multipurpose building, library building, agricultural areas, garden, planted flowers, nursery pigs, mushroom fairy house, oyster mushrooms house, fish pond with plastic, Dong Lumduan garden and herb garden.

3. **Revenue** between the agricultural classes to students from learning the philosophy of sufficiency economy further distribution. The lunch program. Another part of the food product to be O - Top selling stores in the community.

7. Period of the time when the programme was or has been implemented

School year (1 May 2012 - 30 March 2013)

8. Activities (Actions and strategies of implementation)

Development environment in the school, according to a philosophy of sufficiency economy with all three strategies, as follows.

Strategy 1 Improvements environment in the school as a learning environment conducive to implantation behavior of students according to their philosophy of sufficiency economy.

Strategy 2 Cultivating behavior of students according to the philosophy of sufficiency economy.

Strategy 3 Revenue between classes led by agricultural output resulting from the event by learning the philosophy of sufficiency economy distribution and production and processing.

Activity 1 building activities to improve school building operations to facilitate the learning activities.

Procedures

1. Meeting / Unexplained teachers. Education committee. Student Council. Acknowledge the need to improve school building buildings for use as current events and contributing to the learning philosophy of sufficiency economy.
2. We assistance parents in the school's service area. And alumni to employment in Bangkok. They used the money to support the school. During the New Year's Day and

- Songkran Day. The total amount of 460,000 baht
3. The proceeds of the conference, the school board approved the following.
 - 3.1 Renovation of a multipurpose building as a place of teaching and learning activities and dining hall for students at the grade 1-6.
 - 3.2 Annex building behind the library as a place of teaching and learning activities and eating for students at the grade 7-9.
 - 3.3 Backfilling to make adjustments to the conversion of agricultural land to native vegetation. A pig farm. Mushroom house. Oyster mushroom house. Build cement pond frogs. Build houses, nursery.
 - 3.4 Prepare the garden, convert flower garden, herb garden, Dong Lumduan garden. (Sisaket provincial tree)
 5. Mobilize labor from parents and schools working together to develop a learning philosophy of sufficiency economy.

Activity 2 Activities to cultivate students' behavior by guiding philosophy Sufficiency economy. Proceed as follows.

2.1 Walk around the school

- 1) Bath, brushing teeth, eating at home successfully. prepare rice wrapped to eat at school, Dress modestly, saluted the parents before to school.
- 2) Students money to spend in school is adequate student grade 1-3 less than 10 baht. Students grade 4-6 less than 15 baht. Students grade 7-9 no more than 30 baht
- 3) While walking to school have to discipline yourself. Respect in terms of compliance. Regulations of the community not destroy public property and damage to the community.

2.2 To clean up the school grounds

- 1) When a student comes to school entrance. Students saluted the Buddha by begging. Student Council officer assigned daily check dress. Advises students to dress neatly and not performed correctly. Recorded in the register and the behavior of students from one month to three times if students would be considered criminal conduct under the regulations of the Student Council.
- 2) Helped students clean the school grounds as a designated area, such as classrooms, toilets on school grounds. Conversion plants. Sources.
- 3) Committee Premises assigned check cleaning by area of responsibility and evaluate the performance of the students.
- 4) Upon hearing the song. " good child" students cleaning equipment and to keep it neat. Mission personal business. The bell rang for the students to line up.

2.3 Activities flagpole

Event page flagpole before school. A practice respectively

- 1) Students practice for the flag hoist flag decoration. Respect for the flag of Thailand. Singing the national anthem correctly.
- 2) Students host students meet daily.
- 3) Chief to report to the school's students. Directors serve students assigned to take notes in the student's academic record
- 4) Committee Student Academic Affairs. offers Thai language and English language for one word per day.
- 5) Committee Foreign Relations students present news or useful knowledge.
- 6) Announcer announced the daily assessment. Cleaning the classroom. Students do not have to work to clean up again.
- 7) Ceremonies of the day. Invite teachers to meet and students served daily duty. Arguments for the day.
- 8) Every Tuesday with leading dance aerobics. Teachers and students to exercise

- 9) Events saluting. Younger students respect seniors. Students then turned to face the flagpole Buddha worship buildings and teachers. The teacher or mentor teacher standing in front of the younger. The teacher acting teachers of the day shift. Younger students standing in front of the flag pole. Upon completion of activities. Students walk to class with manners fixation. Buddhism as a school project.

2.4 Activities during lunch break

Activities during lunch break. With the following activities.

- 1) Wrap all students to eat rice at every school. Students from kindergarten to Grade 6 school, the budget process for students to eat everyone. Using materials in schools, mainly in cooking vegetables such as mushrooms, oyster mushrooms, frogs, fish, eggs, etc., students dine a group of 3-5 people before lunch by students Unison said the mother goddess of grain.
- 2) Committee Student Affairs building provided water containers for students to wash, as the rice bowl dish spoon by placing them fourth spot at number four barrels with 1 being the empty tank for storage of food waste tank 2 tank. 3 and 4 cylinder water tank is clear to students. The first is water washed two times and washed three times with all the students line up before and after washing, respectively. Before entering the classroom, students bring water to wash all food waste bucket to water the plants. And food waste bin with the rest of the food to feed pigs.
- 3) Committee Student Affairs. Line voice jockey news Knowledge about current events in the music. At least three stories from teachers' responsibility to check the list before doing everyday activities.
- 4) When a person comes to visit school. Greeted by a student near the teacher to take much longer.
- 5) Pupils to leave the school grounds must obtain permission from the teacher duty day. Permission. Daily wage teachers are given green cards shown to the Committee ruled that serves daily duty at the exit. Time to get back into the classroom and recorded in the book to get out of school. The neck on a green card outside the school. Community to recognize that the time allowed to file a green card to the students at the same spot. If they leave the school grounds without permission. Reported to the school community will be informed. The school announced the news at a public place. If the student is not appropriate behavior, please call 045 -660463 or home school teachers, administrative head of Hue Wow Nong Naree School.
- 6) Committee Student Academic Remedial younger students with learning difficulties in the project. "Seniors teaching juniors." day for 10-15 minutes.
- 7) Upon hearing the song, "A good Child" students need to brush your teeth after a mission, determined to make personal business. Meditation in the classroom before class. Students who have paid money to be saved by a chief who then collected on a teacher or mentor teacher. 1 month deposit bank.
- 8) Committee building. Walks students not to litter the area in which the student is assigned.
- 9) Tone bell rang students to sit in a classroom before school classrooms. Afternoon, about 5 minutes.

2.5 Walk a line back home.

Proceed as follows

- 1) When the school bell. The students line up in front of the flag pole in a row for 10 rows for the parent village. Students who bring bicycles to sort as one row.
- 2) Student Body President and Vice President of the Student Congress student If students are valuables that the students find the owner to receive. Billboard praised the good students and record of the student's valuables. Look at the neat

rows. Rows have successfully dress like a line discipline. Do not talk loudly. President will return home before the release.

- 3) Teachers send students on duty daily at the exit. Saluting teachers by students through respect. Teachers observe the dress code of students, if not already. Advise students to dress neatly. Then released to return home.
- 4) The chief event during marching home. The teacher responsible for the next day. The chief event during marching home. The teacher responsible for the next day.
- 5) When students return home begging their parents. To help parents work.
- 6) Friday hours, students participate in activities to promote moral ethics with respect to the prayer and invite the good life experiences of successful students to listen. Watch the video of the presentation or guests to visit the school. Executive or Congress assigned students. When all the students together to sing the anthem.

2.6 Activities to build relationships between the school and the community.

Establishing a connection between school and community. School was designated as a faculty advisor for the village by the village administration of the three villages, each village is divided into ten good deeds in the community activities. Burial or teacher to student participation in community service, serving water to guests attending the washing of cups, and clean work area. To strengthen the ties. And is part of the host.

Activity 3 The study, led by revenue from the agricultural activity based learning philosophy of sufficiency economy distribution. And the processed output, Proceed as follows.

1. School create learning resources. The frogs in the pond mortar The fish farming. Mushroom cultivation. Planting native vegetation. Planting herbs. Op store. And pigs.
2. Students, faculty members holding equity shares of Baht 10 each or voluntary. Teachers share the responsibility assigned to an advisor based learning activities for 2 people.
3. Students as learning activities at committee 15 people carpool everyday care. And record the performance.
4. Output was sold to Community Lunch Program and Community market. (Klong Thom market) accountant prepared. And expenditure to date.
5. Processing of agricultural products from the event by learning the philosophy of sufficiency economy. The processed product. 1) Processing mushroom to mushroom cracker. 2) Processing oyster mushroom to mushroom sauce. 3) Processing of fish into a paste, grilled catfish. 4) Processing tare preserved is pickled with onion coconut water.
6. The performance for the executive to receive at least one time per month to complete the project ex-average returns.

9. Teaching strategies or pedagogies used for teaching values in the school

pedagogies used for teaching values in the school

Proceed as follows.

1. Supervisors invited the Area Office Area 1 Elementary Sisaket to educate teachers about curriculum analysis to develop a unit of study based on the philosophy of sufficiency economy.
2. Teachers write lesson plans incorporating the philosophy of Sufficiency Economy 3 second loop conditions.
3. Activities integrated learning philosophy of sufficiency economy at every step.
4. Learning activities that focus on skills training. Thinking process. To face the situation. To solve problems in everyday life, and link families to the nation and the world community.
5. The learning process by focusing on the trial. Practicality, both in school and outside of school learning. Either in the form of projects and other projects, both individual and group study.
6. Invited scholars. Become a local expert help offered.
 - 6.1 Mr. Sorn Srijun. As a scholar about a good adequately.
 - 6.2 Mr. Somyong Srilun. As a scholar about composting and organic fertilizer.

- 6.3 Mr. Somkid Sriyongyod. As a scholar about plastic fish in the pond and the plastic frogs in the pond.
- 6.4 Mr. Sompong Sodatard. As a scholar about Mushroom cultivation.
- 6.5 Mrs. Tongdaeng Sodatard. As a scholar about food processing tare preserved.
- 6.6 Priest Pramont Vatawigo. As a scholar about practice according to the teachings of Buddhism.
7. Lead students to study learning in the community.
- 7.1 Store Community.
- 7.2 Kathina ceremony at Wat Ban Hue Wow and Wat Phosawarng.

10. Programme monitoring and evaluation mechanisms and summary of results

Programme monitoring and evaluation mechanisms:

1. Interview the teacher / student / school board.
2. Questionnaire the success of the development of a learning environment in the school, according to the philosophy of sufficiency economy for teachers / students / school board.
3. Questionnaire the satisfaction of parents with their practice of student behavior based on the philosophies of the economy hampered. After completion of the project.

Summary of results:

1. Buildings

School building improvements, including enhanced multi-purpose building. Annex building behind the library as a place for teaching and learning activities in the learning of career and technology to develop learners.

2. Environment and learning in schools. The school is to learn to relax and to see a plot of flowers for students to lounge and relax at your leisure. The school has a wide range of learning resources, including agricultural crops are vegetables such as kale, zucchini, etc. Cantonese vegetable fish using plastic primer 4 pond fish pond has a housing 500 pigs. Pig set at 2, 4 frog ponds pond frog pond has a house at 500 seeding mushroom / oyster mushroom can contain /1000 oyster loaves at a time.

3. The behavior of the students behave according to the philosophy of sufficiency economy.

3.1 The modesty

- 1) Grade 1-6 students to wrap rice to eat at school 100 percent of students at the school 7-9 packets of rice to eat 95 percent of the food sold to students.
- 2) Students spend the money given to the school by the school. Money left to spend each day the savings to the class teacher / mentor teacher.
- 3) Students a learning activity held by the philosophy of sufficiency economy. To generate revenue during the study.
- 4) Students see the value of saving and spending money to get them.
- 5) Students access barbershop male / female at the school.
- 6) Students not to bring valuables to school like phone accessories.

3.2 Rationality

- 1) Assertive students. Thinking process. Constructive criticized.
- 2) Students to honor others. Listen and accept majority
- 3) Students work with others happily. A leader as well.
- 4) Students to purchase foods that are beneficial to the body.
- 5) Students exercise after school.

3.3 Have immunity.

1. Dress properly clean the regulations of the school. And pre-school students to respect their parents.
2. Helped clean the school grounds as a designated area such as toilets, areas for flowers, learning philosophy of sufficiency economy, class and Grass.

3. Operating rules of the school and community.
4. Marched back home neatly. Back to home students to respect their parents
5. Greet guests who visit the school by teachers and respect.
6. Reforestation activities in the community.
7. Participants holy days.
8. Participation in village development in the service area of the school.

3.4 Conditional knowledge (knowing carefully measured).

1. Spent to benefit students, such as working at home and reading a book.
2. Students the knowledge-based curriculum. Students grade 4-6 and grade 7-9 are knowledgeable about the sufficiency economy to a great extent.

3.5 Terms virtues (honesty, generosity, morality, patience savings share).

Students are desirable features of the eight basic moral order of most frequent to the least by the diligence, kindness, honesty, discipline and cleanliness, politeness and solidarity economy.

4. Income students between classes.

End of the academic year the student is holding the event to share the resources and the average return on sales of agricultural products. Production, processing and sale by the number of shares they hold as a member. Students have an average income between different classes from 100 to 200 baht.

5. Parent / community took part in the activities of teaching and learning.

Experience with children of their own. And to study the learning activities in agriculture. Purchase of agricultural produce to eat at home. And cooking activities in the community. School assessed through a center of learning activities underlying the philosophy of sufficiency economy. Bureau of Educational Service Area Elementary School Sisaket District 1 and study more regularly.

11. Resources used for programme implementation

Resources used for programme implementation

1. The amount received by the school plans 20,000 baht.
2. Budget support from parents, community, alumni to occupation of Bangkok and the provinces of 460,000 baht.
3. Labor of the parents / community to develop 70 people.
4. The fund supports education, each year 5,000 baht.

12. List of partners, local government bodies, companies or development agencies who have participated in the planning and implementation, including their roles in the activity/programme.

Name of Partners	Roles or contribution
1. Mr.Suwat Manoo <i>S mayor, district Bu Song</i>	Provide funding for housing mushroom bought angels mushrooms and oyster mushrooms worth 30,000 baht.
2. Fisherman of Wang Hin district.	Give fish a school of 1,000 to 1,500 baht.
3. District Agricultural of Wang Hin district.	Trees donated 1,000 baht.
4. developer of Wang Hin district.	Products listed as guest speaker on the preparation O - Top of the district.
5. Mr. Sorn Srijun. <i>Scholars awarded. The father of the "good country people" on TV Channel 5.</i>	as guest speakers "was good adequately".
6. Mr. Somyong Srilun. <i>Sisaket Province headman wonderful award "gold tweezers".</i>	as a scholar about a bio fertilizer, fish and frogs, and planting vegetables.
7. Mrs. Tongdaeng Sodatar.	As a scholar about food processing tare preserved.

13. Benefits/Impacts/ positive outcomes of the activity/programme to teachers, students, parents and the community

Benefits/Impacts/ positive outcomes of the activity/programme to teachers, students, parents and the community

12.1 The academy

- 1) School is a learning center for the philosophy of sufficiency economy of the community.
- 2) The school has a wide range of learning resources for students to learn by hands.
- 3) Building work is currently being updated. The classroom is increasing. The school is looking to learn to relax because of the involvement of the students helped clean up.

12.2 The students

- 1) The Student Council participation in school management.
- 2) Students learn by actual practice from the learning sources activities.
- 3) Students can make privatization productivity. Then students can put into practice at home.
- 4) Revenue students between classes.
- 5) Students with integrity. Generosity and love for each other. Known to work as a team.

12.3 The teacher

- 1) Teachers have adopted the philosophy of sufficiency economy to adapt to the lifestyle and act as a role model to the community.
- 2) Teacher to help the community as guest speakers to educate the community. Have learned to share with the community.

12.4 The parents / community

- 1) Parents love their children care. Help control the behavior of the students attending the school.
- 2) Budget support. Help the labour. Jointly continuous school improvement.
- 3) Participate in the teaching activities of the school. Help to guide the development of the students.

14. Proof of achievement from students, teachers and the community

Proof of achievement from students, teachers and the community

1. Award "*Excellence environmental school activities*" from Area District 1 Elementary Sisaket, 2012.
2. Award "*prototype schools for Lab School*" (a good school of district) from the Office of the Basic Education Commission, 2011
3. Award "*exemplary democratic schools*" from the Office of the Prime Minister, 2010.
4. Award "*for exemplary educational process of teaching and management philosophy of sufficiency economy*" from the Ministry of Education, 2010.
5. Award "*Gold Health Promoting School*" of public Sisaket, 2009.
6. Award "*moral school top*" of the Commission on the basis of education, 2008.
7. Award "*school activities honesty*" from the Office of the National Counter Corruption (Ppch.), 2006.

Community service in the school's Ban Hue Wow Nong Naree. Awarded as follows.

1. Award "*winning village to live*" among Moo 8 Ban Nong Naree Wang Hin district, 2011.
2. Award "*second runner-sufficient village economy*" among Moo 5 Ban Hue Wow, 2012.
3. Mrs. Aree Thumakhun Award, "*A national public health volunteers*", 2010.
4. Mr. Somyong Srilun. Awarded "*Best headmen Sisaket Province*", 2009.

15. Plan for sustainability and plan for the future

Plan for sustainability and plan for the future

Activity-based learning in schools. Opportunities to parents. The village community to participate in the ownership of things was held with the students.

1. Activities according to school sources, including full activity. for example : tadpole breeding, catfish breeding, insemination mushroom / oyster mushroom. Seedlings and plant the breeding.
2. Development of the school curriculum to promote learning between students in revenues in all school activities.
3. Markets will be held in the school. In exchange for the school to community. By the time the first semester at a time.

Plan for the future:

Prepare shop O - Top product sold in schools must register with FDA certification. Goods must be produced and sold only part of the students. Sold at prices cheaper than the market.

16. List of attachments such as a copy of the school plan, learning/ teaching materials, samples of student worksheet, manual, etc. If the attached materials are in the local language, please provide a brief description in English language.

Attachment 1) Project development activities in the school environment as a learning philosophy of sufficiency economy.

Attachment 2) Schematic of Ban Hue Wow Nong Naree school.

17. Photos related to the activity/programme**Photo1**

School board meeting to find ways to improve the school environment as a learning philosophy of sufficiency economy.

Photo 2

Parents and alumni of the school community have come together to raise money for the school as 460,000 baht.

Photo 3

That filled the shallow pool. To create agricultural plots. The learning philosophy of sufficiency economy.

Photo 4

Landscape behind the school building as a source of learning. Philosophy of sufficiency economy

Photo 5



The agricultural and development to planting vegetables, fish, frogs, pigs fed mushroom fairy Oyster mushroom. Then output to sell to the school lunch program and output to another privatization is a product of the O-TOP Wang Hin district.

Photo 6





Behind the development of the school grounds are learning to plant flowers and gardens.

Photo 7





The output from the processing of agricultural learning resources in order to register as a product of the O-TOP Wang Hin. To be distributed to community stores. To make the learning of students

Photo 8





Open market within the school for distribution of agricultural products and demonstrate the processing of agricultural products to the community to know and to share their learning to various schools in the district, Wang Hin.

Photo 9





Presented the results of the project with an exhibition and demonstration of agricultural products processing. Primary Educational Service Area Office 1 Sisaket.

Photo 10



Mr. Prateep Kirtilakha Sisaket Province Governor has visited the people of Wang Hin and visited the learning philosophy of Ban Hue Wow Nong Naree school.

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